

# Summary

## **Child's subjectivity and the value of childhood.**

### **The contemporary reception of Janusz Korczak thought**

The monography includes the issues of the child's subjectivity and the value of childhood in the context of the contemporary reception of Janusz Korczak's thought. He introduced a unique educational system that stems from a child's respect, trust, and love. He also promoted children's rights and believed that a child is a person with entitled attributes of existence. The idea of Janusz Korczak can be found in contemporary pedagogy, such as activities of the 'Korczak's Dreaming Schools' (*Korczakowskie Szkoły Marzeń*). Korczak – a recognized and respected pedagogue – emphasized the subjectivity of a child, claiming that a child is of the highest value, with dignity and rights. He also highlighted the creative attitude toward children's lives and the development of their personalities. The child is also entitled to the right to be cared for during childhood, which is related to the adults' responsibility (parents, caregivers) in the upbringing process. The presented monography is dedicated to the representatives of many scientific disciplines such as the humanistic, social, childhood researcher, teachers, pedagogues, parents, sociology students, educational studies, family studies, psychologists, and all who are interested in the issues of child and childhood.

**Keywords:** the subjectivity of a child; the value of a child and childhood; parenting responsibility; educational system of Janusz Korczak