

## Summary

### **Supporting the creative artistic activity of children from socially disadvantaged backgrounds.**

#### **A comparative study using the example of Poznań and Tarragona**

The subject matter of the book is based on a combination of three sub-disciplines: pedagogy of creativity, social pedagogy and comparative pedagogy. This allows for a broader context, description and comparison of the artistic work of children from socially disadvantaged environments in local forms of support and care in Poznań (Poland) and Tarragona (Spain). The main goals of the book are presented from three perspectives: cognitive – researching and comparing the creativity of children from socially disadvantaged environments; theoretical – making theoretical reconstructions in the field of supporting the development of the artistic creativity of children from socially disadvantaged environments; practical – indicating the pedagogical implications for educational practice in terms of supporting the creative artistic development of children from socially disadvantaged backgrounds.

The monograph consists of two parts. The first part contains a theoretical analysis that explains the basic issues related to children's creativity, with particular emphasis on creative artistic activity and the context of children's social disadvantage. Moreover, it presents some other comparative research about children's creativity and also the Spanish and Polish educational, support and care system. The second part of the monograph contains an empirical analysis from research conducted in the period from January to April 2017 at the institution in Tarragona (Spain) and from October 2017 to January 2018 at the institution in Poznań (Poland), a methodological chapter and also the results.

The research findings presented in the book enriches the current state of scientific knowledge about the creativity of children from socially disadvantaged environments and contributes to the development of a new context in studying the creativity of children from socially disadvantaged environments and how they are perceived. This may prove helpful in diagnosing differences and similarities in local child support and care systems in different countries.