

Summary

Youth in the face of the transformations of the modern world

Educational considerations

The dynamics and intensity of changes in the modern world are more and more surprising. Thus, the already fast transformation of the surrounding reality has significantly accelerated in recent years. This is not without significance for an individual entangled in a maze of contradictory theories, a multitude of understatements, uncertainty, and the unpredictability of their fate. Alarming real tensions and existential anxieties have shattered the foundations of the sense of security and interrupted patterns. Everyday life requires us to reassess issues related to almost every area in which individuals function.

In particular, this need concerns the period of adolescence, the characteristic feature of which is the immersion in the multiplicity of changes resulting in the transition from childhood to adulthood. Both youth and modernity are times of change. Thus, change is a property common to both categories, intensifying the need for an academic discussion on their nature.

The contemporary socio-cultural reality based on change requires socio-pedagogical reflections that consider the context of young people's participation in social life. It makes young people active members of the social and educational system.

Young people as a social group currently make a significant contribution to the development of societies, which results from the specificity of the adolescence period, because such features as vitality, dynamism, energy, strength, and courage are undoubtedly attributes of youth that contribute to the pro-development tendencies of the social world. Bearing in mind the revitalizing role of young people in the social system, it is worth constantly undertaking research on the issues of adolescence, making renewed attempts to answer fundamental questions about youth today, and updating and deepening reflections on this subject. This publication is a collection of theoretical and research analyses on how young people nowadays function in their dynamically changing socio-cultural reality. It undertakes multi-context discussions on the condition of contemporary youth in the global reality undergoing dynamic change, particularly in educational contexts. Therefore, the central axis of the volume's narrative is youth pedagogy, treating youth as a subject and subject of pedagogical research.

The issues addressed in this book are essential due to the significant role of young people in the social and educational system. The publication addresses many theoreticians and practitioners dealing with these issues. Its main goal is to enrich knowledge and provide inspiration, new paths for a cognitive-empirical search for people working with youth daily, and researchers analysing youth as a social group. We hope it will also prove compelling for those with an interest in the condition of the younger generation entangled in the multitude of changes in the modern world.