

How children and adolescents with ADHD function in educational and social space

Summary

The research interests and reflections found in the publication focus on how children and adolescents with ADHD function at different levels of educational, social and future professional life. Attention is drawn to the need to dispel myths and misuse associated with ADHD syndrome. Attention Deficit Hyperactivity Disorder is a neurobiological disorder that is most often diagnosed at school age, but whose symptoms may persist throughout life, significantly affecting quality of life. The aim of this publication is to bring together content ADHD from multiple disciplines and analyse it in greater depth in order to provide the reader with useful knowledge for understanding and implementing the educational implications. The study is therefore a theoretical and practical monographic study that presents the reader with a range of activities to implement the idea contained in the title.