CONTENTS

I. ARTICLES IN THE SPECIAL ISSUE

Nicolas Nause (Elsfleth): An introduction to the LSP-TEOC.Pro project (Language for Specific Purposes Teacher Education Online Course for Professional Development) and its findings: Overview of the thematic issue 7

Snježana Kereković (Zagreb) / Olinka Breka (Zagreb) / Brankica Bošnjak Terzić (Zagreb): The need for online LSP teacher development courses in higher education institutions 21

Violeta Jurkovič (Ljubljana) / Saša Podgoršek (Ljubljana): Developing a module structure in an online course for LSP teacher professional development 43

Yasemin Kirkgöz (Adana): An investigation into Moodle quizzes as assessment practices in an online LSP teacher professional development course 67

Nicolas Nause (Elsfleth) / Joanna Woźniak (Poznań): Lernpfade von extrinsisch und intrinsisch motivierten Fachsprachenlernenden im Selbstlernkurs LSP-TEOC.Pro ... 83

Joe Cullen (London) / Greg Holloway (London): Evaluating LSP-TEOC.Pro: What we did and what we found out 107

Maria Ammari (Poznań) Advancing ESP instruction through DDL: A structured training framework 123

Agata Wolanin (Kraków): Academic writing skills in the eyes of university students of English and their teachers 151

II. ARTICLES

Anžela Nikolovska (Skopje): Towards a framework for developing and assessing preservice EFL teachers' classroom English proficiency 167

Mirosław Pawlak (Poznań, Konin) / Mariusz Kruk (Zielona Góra, Poznań): Exploring the effects of strategic intervention in fostering autonomy in learning grammar 187

III. REVIEWS

Barbara Skowronek (Poznań): Henryk Mazepa. Eine holprige Reise durch die Landschaft der deutschen Präfixverben. Kraków: Uniwersytet Jagielloński. 2024. S. 157 205

Joanna Woźniak (Poznań): Sadia Belkhir. Proverbs within Cognitive Linguistics. State of the art. Amsterdam/Philadelphia: John Benjamins Publishing Company. 2024. Pp. 351 207

Anna Kurzaj (Poznań): Justyna Duch-Adamczyk / Monika Kowalonek-Janczarek / Agnieszka Poźlewicz (Hrsg.). Vermittlung des Ausdrucks von Emotionen im FSU des Deutschen und des Englischen. Wiesbaden: Harrassowitz Verlag. 2024. S. 229 212