

Contents

List of tables	9
List of figures	11
Introduction	13
Chapter 1	
Guiding devices in monolingual dictionaries for learners of English	15
Introduction	15
1.1. Problems with sense selection	15
1.2. Signposts in English monolingual dictionaries	16
1.2.1. Longman Dictionary of Contemporary English	18
1.2.2. Cambridge International Dictionary of English and Cambridge Advanced Learner's Dictionary	21
1.2.3. Oxford Advanced Learner's Dictionary of Current English	23
1.2.4. Encarta World English Dictionary	25
1.3. Problematic aspects of signposting systems	25
1.4. Menus in English monolingual dictionaries	27
1.4.1. Macmillan English Dictionary for Advanced Learners.....	28
Conclusion	30
Chapter 2	
Review of empirical studies on guiding devices in English learners' dictionaries	33
Introduction	33
2.1. A review of empirical studies on signposting systems	34
2.1.1. Tono (1997)	34
2.1.2. Bogaards (1998)	36
2.1.3. Lew and Pajkowska (2007)	37
2.2. A review of empirical studies on menu systems	38
2.2.1. Tono (1992)	38
2.2.2. Lew and Tokarek (2010)	40
2.3. A review of empirical studies of the contrasts between signposting and menu systems	41
2.3.1. Lew (2010)	41

2.3.2. Tono (2011)	42
2.3.3. Nesi and Tan (2011)	44
2.4. Discussion	46
Conclusion	48
Chapter 3	
The study	51
Introduction	51
3.1. Aims of the study	51
3.2. Research questions	52
3.3. Method	53
3.3.1. Research design	53
3.3.2. Subjects	56
3.3.3. Procedure	56
3.3.4. Test items	60
3.3.5. Data analysis	72
Chapter 4	
Results and discussion	75
4.1. Results: entry consultation time	75
4.1.1. ANOVA results for entry consultation time	75
4.1.2. Entry consultation time by guiding device	76
4.1.3. Entry consultation time by entry length	77
4.1.4. Entry consultation time by part of speech	78
4.1.5. Entry consultation time by entry length and guiding device	79
4.1.6. Entry consultation time by part of speech and guiding device	81
4.2. Results: sense selection accuracy	83
4.2.1. ANOVA results for sense selection accuracy	83
4.2.2. Sense selection accuracy by guiding device	83
4.2.3. Sense selection accuracy by entry length	84
4.2.4. Sense selection accuracy by part of speech	86
4.2.5. Sense selection accuracy by entry length and guiding device	87
4.2.6. Sense selection accuracy by part of speech and guiding device	88
4.3. Discussion	89
Chapter 5	
Sense selection and the phrasing of sense cues.....	93
5.1. Sense selection analysis	93

5.2. Linguistic form of sense cues	98
5.2.1. Heterogeneity of sense cues	98
5.2.2. Vagueness of sense cues.....	99
5.2.3. Word class of sense cues	100
5.2.4. Redundancy of sense cues	101
5.3. Discussion	102
5.4. Limitations of the study	106
Conclusion.....	109
Wskaźniki semantyczne i menu hasła w angielskich słownikach pedagogicznych (Streszczenie)	113
References	117
Appendix	125